



Welcome to Reception 2022-2023



In Reception we offer a safe, fun, stimulating and nurturing environment where children are motivated to explore and learn.

Information about Blaydon West Primary

School

Our contact details are:

Blaydon West Primary School

Blaydon Bank

Blaydon on Tyne

Tyne and Wear

NE21 4PY

Telephone: 0191 4143286

Website: www.blaydonwestprimary.org

Head teacher: Mr Simon Brown

Chair of Governing Body: Mr Chris Robson

Uniform

Reception children should wear school uniform.

The uniform consists of:

- Black or grey trousers or skirts
- Yellow polo shirt
- blue sweatshirt or cardigan
- Blue and white or yellow and white gingham dress for summer
- Black shoes

The blue sweatshirt and yellow polo shirt are available to order with the school logo from the school office, or, alternatively can be purchased from other suppliers.

Trainers are not part of the school uniform and shoes with high heels are potentially unsafe and, therefore, are not allowed.

For PE sessions they will need:

- Black shorts or joggers for in the winter (no logos)
- Plain White t-shirt
- Trainers or black plimsolls
- Blaydon West Hoody

Football strips are not part of the PE uniform

Children are required to have a book bag which they bring every day for their reading books.

Can you please ensure the uniform and PE kit are clearly labelled with the child's name to avoid uniform items going missing.

Welcome to Blaydon West Primary School

We are very pleased that you have decided to choose our Reception. Beginning school is a major event in the life of a four-year-old. There will be lots of new things to learn and, of course, you will want to ensure your child is well prepared for this important event.

Therefore, we very much hope that you and your child will enjoy their time at Blaydon West Primary School. We hope that you will find this booklet useful. It is designed to answer some of the questions you may have about your child starting school and it explains a little bit about what happens in Reception. However, please do not hesitate to contact us if you have any queries or concerns.

Our promise to you

At Blaydon West Primary School we are proud of our caring, creative and happy environment where all individuals are valued equally and encouraged to achieve their full potential.

We also work in partnership with every family to provide the highest quality provision in a safe, fun, stimulating and nurturing environment. We shall endeavour to see that your child is happy and makes good progress during their time spent with us. We will also ensure that your child will discover that learning can be an enjoyable and worthwhile process.

Reception class

There is one Reception class. The class has a class teacher and a teaching assistant. The setting has been designed to the highest standard to create a bright, stimulating environment in which your child will be safely cared for. It has an enclosed outdoor play area.

The Reception Class begins at 8.45am with the end of the day being 3.20pm Monday to Friday.

Before and after school childcare provision may be accessed by Reception children. Breakfast club runs each day in school between 7.45am and 8.55am at a cost of £1.50 per day. The after school provision is operated by Blaydon Pre school.

Reception Staff

Class teacher: Mrs Rachel Wright



Teaching assistant: Miss Claire Batey



Indoor Environment

The Reception indoor learning environment provides a safe, secure yet challenging space for the children. It is organised into different areas for learning. Each area is planned for weekly and has its own learning focus.

Areas

These include painting, gluing, playdough, water, sand, numeracy, writing, reading, role play, small world, computer and large and small construction.

In each area the resources are clearly stored and labelled allowing the children to select and return equipment easily encouraging independent active learners.

Outdoor environment

Children are naturally curious and the outdoor learning environment is a special place for all children. It offers them things such as a space to be active and learn by moving and doing. It allows for multi-sensory experiences and play opportunities building on the child's personal world.

The Reception children will have learning opportunities taking place outdoors each day allowing them first hand natural experiences. They will have the opportunity to experience different weather conditions and changing seasons.

The children have opportunities to improve their gross motor skills, coordination, core strength and balance.

Parental Involvement

We believe working as a partnership with parents which will ease the transition for your child from home to Reception. As a parent you are your child's first teacher and by working together this will have a positive impact on your child's development and learning.

Reception staff are usually available at the end of sessions if you need to discuss anything. Quite often small worries can be resolved if discussed early enough.

Please can we ask that no toys are brought to class as this often causes upset if toys are lost or broken.

Communication

Keep up to date with all that is happening in school by checking out the school website.

www.blaydonwestprimary.org

Our school uses Arbor to communicate with parents. This platform is used for the school newsletter, text messaging, booking parents evening and payments.

Class email - Reception@blaydonwest.gateshead.sch.uk

Google classroom - Your login and password information will be given to your child when your child starts in September.

Marvellous me

Morning Routine

On a morning, the gate in the back lane is opened at 8.45am and closes at 9.00am. Children must enter via this gate. Children will be greeted by members of staff and will continue to their classroom without parents.

Home time routine

In the afternoon, the children will be released from the gate at 3.20pm. Parents or carers to wait in the back lane whilst Reception staff dismiss the children. The children will be instructed to stay in their line until staff have identified the adult that is collecting them.

If someone different is collecting your child at the end of the day, please ensure that you call the main office or tell a member of staff to let us know.

Attendance and Medication

Please ring the office (0191 4143286) if your child will not be attending school. Please ring before 8.50am. Contact details should always be kept up to date by informing Mrs Nacey or Miss Downing at the school office.

Medication can only be administered by Mrs Nacey. The dosage should be measured out and labelled clearly and taken to the school office and not given to teaching staff.

School Lunches

In Reception all children stay for a hot school lunch each day. All school meal throughout Key stage 1 are free of charge to pupils.

Mrs Nacey has an updated menu that will begin in September. This menu can be found on the Gateshead council website.

Cooking and Baking

The children take part in baking and cooking activities. For this reason, we need to know if your child is allergic or has an intolerance to any food stuffs. Please ensure that this information is updated regularly. This will help us to know which children are allowed to taste and touch which foods.

Please make clear in the allergies/medication form anything we need to know about your child.

Snacks and drinks

Reception children are provided each day with a piece of fruit as part of the government fruit scheme. For £1 per week the children can have additional healthy snacks to encourage them to try new things and develop their independent skills. It is encouraged that payments are made for the full half term via Arbor payment system.

Children are encouraged to drink water throughout the day. The children must bring their own water bottle which should be taken home each evening cleaned, filled and returned the next morning.

Buddies

Our buddies programme has been running successfully for many years now and has developed into a very exciting and rewarding programme.

Each reception child is paired with a year 6 child who will help them to settle into school life and work with them throughout the year. The buddies meet regularly and take part in activities throughout the year together.

Assessment

Throughout your child's time in foundation stage they will be assessed as to where they are in their development in each of the seven areas of learning. The foundation stage profile documents starts when they begin nursery and continues throughout their Reception year. The profile gives a picture of a child's development across all areas. Assessment in Reception is a continuous daily process.

Your views as parents are valued greatly and we would like them to be included in your child's foundation stage profile. Each week we will set homework which will outline what we have been looking at during the week. Homework is set on google classroom. You are also welcome to provide and share any experiences, milestones or achievements from your time at home. It could be things like trying to put on their own clothes, an achievement from an extra-curricular activity or counting vegetables when shopping. A key question will be on the weekly newsletter which will give you the opportunity to engage in conversation about what they have been learning and what they have enjoyed.

Transition

On Friday 15th July it is our transition morning. Children who attend our school Nursery on a Friday morning will come into school as normal children who do not usually attend a Friday morning and all other children who do not attend our nursery can be brought to the back lane gate at 9.15 am where they will be met by their new teacher.

We make the induction time as easy as possible. The majority of children settle into Reception life very quickly. However, if your child finds this transition difficult we will be sensitive to their needs. Sometimes it is the adult who finds the situation hard!

The children will attend a full day session in smaller groups before the **full class** comes together on **Wednesday 7th September**

Week beginning 5 th September	
Monday 5 th	Group A
Tuesday 6 th	Group B

What should he/she be able to do?

Can he/she...

- Dress and undress themselves?
- Use the toilet independently and ask to go there?
- Tidy up after himself/herself?
- Recognise their own name? Please tell your child's teacher if their name is abbreviated in any way.
- Feed himself/herself?
- Share toys and equipment?
- Handle a pencil?
- Sing some nursery rhymes?
- Practise counting to 10?
- Listen well and follow simple instructions?